



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		B.P.C.A.'S COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution		Dr. Goraksha Vitthal Pargaonkar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02224168609
Mobile no.		9930366578
Registered Email		bpcacpemumbai@gmail.com
Alternate Email		drgvpargaonkar@gmail.com
Address		Bharatiya Kreedha Mandir, Naigaon Cross Road, Wadala, Mumbai- 400 031
City/Town		Wadala, Mumbai
State/UT		Maharashtra
Pincode		400031

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Rajendra Rangnath Dhakne
Phone no/Alternate Phone no.	02224168609
Mobile no.	9821316213
Registered Email	bpcacpembai@gmail.com
Alternate Email	drrrdhakne@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.bpcacpembai.org/iqac.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bpcacpembai.org/iqac.html

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.85	2010	04-Sep-2010	03-Sep-2015
3	A	3.29	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	15-Jan-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• In collaboration with Gayo Fitness Academy the college has organized International Level Workshop on Practice of Science in Sports and development of Athletes of the future on October 1213, 2019, in which 190 participants were present.

• Conducted Workshop on Research Methodology by Prof. Dr. D.N. Sansanwal during October 4-5, 2019.

• On February 8, 2020, the college organized a state level teachers' convention in association with Shikshak Bharati

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Research Training Drive (RTD) 	<ul style="list-style-type: none"> • We were conduct the Training Drive (RTD) on Statistical Analysis and Statistical packages for social sciences software for researchers.
<ul style="list-style-type: none"> • To establish more linkage with various GO's and NGO's for further Quality enhancement. 	<ul style="list-style-type: none"> • We establish the linkage with Gayo Fitness Academy
<ul style="list-style-type: none"> • To organize National Level Conference on Physical Education and Sports during the next academic year. 	<ul style="list-style-type: none"> • During the academic year 201920 We were organized the seminar cum workshop on SET/NET Examination as well as Research Methodology
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Bombay Physical Culture Association	02-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	01-Aug-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

B.P.C.A'S, College of Physical Education is affiliated to University of Mumbai, Mumbai, and aided by the Government of Maharashtra. It also comes under section 2(f) and 12(B) of the UGC act, for receiving central assistance. The College is recognized by the NCTE as well for conducting B.P.Ed and M.P.Ed. Courses. Thus the curriculum is as per the syllabus formed by the University of Mumbai. The institution is permanently affiliated to the University of Mumbai. The Timetable Committee headed by the Principal and a senior Faculty Member draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for example, theory, practical,

tutorial, ICT, life-skill ,value education and add-on classes there by ensuring a balance between the different types of engagement a student is expected to participate in. The teachers strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations relating to the course; and proceeding according to a set of teaching plans based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans consist of detailed apportionment of the syllabus among all the faculties of the college. Faculty members take utmost care to complete the syllabus in time. Projects, class tests and internal assessments comprise the formal evaluative processes, but students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Personal Fitness Training	Nil	Nil	Nil	Nil	Nil
Certificate Course in Fitness course Management	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPEd	CBCS	Nil
MPed	CBCS	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Athletics Technical	09/01/2020	100

official classes		
Kabaddi Technical official c	17/01/2020	100
Kho-Kho Technical official classes	11/10/2019	100
Langadi Technical official classes	18/10/2019	100
Volleyball Technical official classes	12/04/2020	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPEd	Internship	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the students and the remaining stakeholders and their views are considered to bring in the appropriate timely changes in the system. The senior faculty would participate from the institution and share the feelings of all the stakeholders, which would help in enriching the curriculum and to bring the new changes in the syllabus and the environment. Effective Feedback Encourages the Instructor, Improving Motivation and Stimulating Increased Effort Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness - they understand the impact that their behavior has on others. When staff receives little feedback they tend to be self-critical or self-congratulatory as they are relying upon events rather than specific feedback to measure their performance and impact.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	Physical Education	100	526	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	25	9	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	Nil	20	2	2	Nil
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For understanding, supervising, coordinating and controlling the house system as well as promoting learning, the College adopts mentoring system, effectively. The students having barriers in learning with respect to Physical Education activities as well as theoretical aspects are asked to give extra time after College hours. The barriers are addressed by the concern teacher/advisor to learners. The infrastructural facilities such as Library, computer lab, equipment etc. are made available for two hours, every day, after College hours as well as on holidays as per the demand. • The barriers in student learning are also identified at the time of terminal exams and tutorial classes. The advance learners (scoring 75 and more) and slow learners (scoring 50 and less) are identified and treated separately by the concerned teacher, for adopting adequate teaching-learning strategies for them. • The students who are weak in learning motor skills and motor performance are given enough time and guidance for overcoming of the barriers. • Learning barriers with respect to practice teaching are identified during micro-teaching, simulation lessons, school lessons by the concern teachers through direct observations as well as audio-video feedback mechanism. The identified barriers are removed and addressed through discussion.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
125	9	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPEd	Nill	I	27/02/2020	06/08/2020
BPEd	Nill	II	10/07/2020	02/11/2020
BPEd	Nill	III	03/12/2019	04/02/2020
BPEd	Nill	IV	14/10/2020	04/02/2021
MPed	Nill	I	27/02/2020	24/07/2020
MPed	Nill	II	10/07/2020	14/11/2020
MPed	Nill	III	08/12/2019	12/02/2020
MPed	Nill	IV	14/10/2020	04/02/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) of of B.P.Ed. and M.P.Ed. Programme shall contain two parts: Internal Assessment and External Assessment. There are for internal examination conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The internal exam time table is displayed on the notice board a week in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institution prepared a Calendar as per the scheduled prescribed by the affiliating university for implementation of Curriculum and participation in Extracurricular and co-curricular Activities. As per university rules and regulation academic activity run in college throughout the year. At the beginning of session institution prepared an academic calendar to organise the curricular and extracurricular activities in the institution. In academic calendar institute adhered to available working days, short and long Holidays, National Public holidays, Admission process, Semester wise Teaching Plans, Tentative University Examination days of semester, Tentative practical examination days, allocation of Internal Assessment work i.e. Seminar activity, Project Assignment, Theory Assignment , Class tests, Practical assignment, Submission of Internal Assessment work, ICT Lectures, Guest Lectures, Celebration of National Science day, Celebration of various Birth and Death Anniversary etc. As per academic calendar institution Participated in the Extra- curricular activities like participation Athletics, Participation Inter-collegiate sport competitions organised by the affiliating university Besides

this institute arrange some curricular and co-curricular activities casually as per the guidelines suggested by the State Government of Maharashtra time to time. Institute tries to run all the activities as per the academic calendar but some time due to circumstances some events scheduled gets change.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MPed	PHYSICAL EDUCATION	25	25	100
Nil	BPed	Physical Education	100	100	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Practice of Science in Sports and development of Athletes of the future	In collaboration with Gayo Fitness Academy	12/10/2019
Workshop on Research Methodology	POST GRADUATE	04/10/2019
state level teachers convention	in association with Shikshak Bharati.	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
--	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
--	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Post Graduate Research Centre	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	7	Nil
International	Nil	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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Presented papers	3	6	13	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of State Level Sports Awards (Shiv Chhatrapati Award)	Government of Maharashtra	9	100
Talent Display	Mumbai City Gymnastic Association	2	22
Sunk Rock – Gateway Sea Swimming Race	Gateway of India.	1	16
Thane District Schools Sports Meet	Education Department of Thane Zilha Parishad	2	14
Annual Sports Competition	Gokhale Education Societies College of Education, Parel, Mumbai	2	14
Gymnastic Competitions	Mumbai Schools Sports Association	3	22
Annual Athletic Meet	District Sports Office, Mumbai	2	16
Inter-School Sports Competition for Deaf and Dumb Students	The Stephen High school,	3	24
Annual Sports	Rameshwar Vidyamandir, Bhayandar, Mumbai	1	12
Suryanamaskar competition	Suvidhyalaya high school (Borivali)	1	10
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--	Nil	Nil	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
--	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
--	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	450	113090229	Nil	Nil	450	113090229
Reference Books	5791	Nil	15	929900	5806	929900
e-Journals	Nil	Nil	5	107754	5	107754

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
--	Nil	Nil	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	1	39	3	1	1	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	39	1	39	3	1	1	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
1011060	812719	313300	461085

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of library: For maintenances of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the faculty members of the colleges. For enriching of the library, the committee procures some good publications from national and international publishers. **Maintenance of the laboratory:** The laboratory equipment's, specimens, and other necessary equipment's are purchased by the purchase committee as per the requirements of the teaching faculty of the college. **Maintenance of the sport facilities:** Incharge of the sports equipment room takes the responsibilities of the maintenances of the sport facilities. The necessary goods and sports articles are purchased by the principal of the college, as per the recommendations of the every faculty of the college. The college authority purchases them by calling quotations from the reputed sport outlets. Periodically necessary steps have taken by the authority to develop the sport activities of the students. A pavilion has also been made for the students within the campus, so that the students can enjoy the events of Intramurals organised in the college. **Maintenance of Computers and IT facilities:** The principal of the college decides about purchasing necessary IT equipment's as per recommendations received from the departments of the colleges and the administrative office of the college. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources. The IT facilities are taken stock of by the administrations and they are modified or changed whenever necessary. **Classroom facilities:** The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV employers and sweepers. After the admission process in every semester it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements. The purchase committee makes the purchases after approval from the Principal.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Maratha Bhagini Samaj Scholarship	2	10000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
--	Nil	Nil	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
--	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	University of Mumbai	Nil	BPCACPE	M.P.Ed
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter School Lezium Competition	District	950
Inter School Hind	District	1238

Trophy competition

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

-NA-

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

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CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity (equal role to participate is the functioning of the Institution management comprises of management committee, college governing council and each committee has been provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management committee takes care of infrastructure facilities which fulfil the quality and the required needs of the higher education bodies to reach the set goals or bench -marks of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research

aspects. It guides and articulates the available resources and provides freehand to the head of the Institution to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non-teaching faculty to work according to the goal set. All academic and operational policies are based on the unanimous decision of the governing body and Principal of the college. • Internal Quality Assurance Cell (IQAC) • Library Management Committee • Extension Activities Committee • Annual Prize Distribution Committee • Sexual Harassment Prevention Women's Grievance Redressal Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> The student admissions is through the Government of Maharashtra conducted by CET Cell.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> Our College tries it's very best to enhancing placement opportunities for its student community as well as fine-tuning soft skills for its faculty too.
Human Resource Management	<ul style="list-style-type: none"> State level workshop was conducted for entire staff and students Regular Faculty Development Programs are conducted on the college. Faculty members are encouraged to participate in various faculty development programs.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> Latest books, journal subscriptions, technical magazines, competitive books and magazines, enrichment of departmental libraries, collection of audio/video educational CD/DVD Smart classrooms are used in the premises. Entire campus is now on CCTV for security purposes. Projects and dissertations for reference is available in Research Cell.
Research and Development	<ul style="list-style-type: none"> To promote research on college, effective collaborations are pursued with various National and International level. Strong focus on Research publications in reputed journals, indexed journals as well as impact factor journals at National and International level.
Examination and Evaluation	<ul style="list-style-type: none"> Implementation of Continuous Internal Evaluation (CIE) pattern: assignment and project work Choice Based Credit System (CBCS) - is implemented effectively on college.
Teaching and Learning	<ul style="list-style-type: none"> Professional Internships are

	<p>offered to students by various Schools.</p> <ul style="list-style-type: none"> • Participation of students in inter-university, inter-collegiate events like educational seminar, workshops, tours, Sports. • Faculty members are encouraged to attend national and international conferences and seminars to gain an understanding of the current trends.
Curriculum Development	<ul style="list-style-type: none"> • Choice Based Credit System (CBCS) curriculum is implemented • Feedback on course curricula is regularly taken and improvements are incorporated in due course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails Whatsapp group
Administration	<ul style="list-style-type: none"> • The college has Biometric attendance for teaching and non-teaching staff. • The college campus is equipped with CCTV Cameras installed at various places of need. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group helps to provide the brief notices of any event to be happened on college
Finance and Accounts	With the aim to produce immediate information in finance and Accounts i.e."Single Click Accounting", this section of College is partially e-governed
Student Admission and Support	The student admissions is through the Government of Maharashtra conducted by CET Cell
Examination	? In the External examination, the entire process is carried out on University of Mumbai and the Internal examination and physical education activities exam are also carried out by concern faculty members.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
--	Nil	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Statutory audit of Year 2019-20 of the college carried out. No major irregularity /fraud were detected during the audit. Adequate controls have been exercised on the physical handling of cash, timely deposition of cash into the bank, recovery of fees from the students etc. due diligence and availability of supporting documentation at the time of making payments has been ensured at the time of audit. Accounting treatment as to capitals receipts/ payments and revenue receipts /payments has been also examined at the time of audit. No adverse remarks are mentioned in the audit report as regards to maintenance of accounts and book keeping done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-NA-	Nil	Nil
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6.4.3 – Total corpus fund generated

500000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

-NA-

6.5.3 – Development programmes for support staff (at least three)

-NA-

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college arranges for specific classes for imparting basic computer training to the freshers. Remedial classes are taken for the back learners. For advanced learners, web resources are suggested and book bank facilities are provided. Guidance lecture to understand new AA process of NAAC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Research Methodology by Prof. Dr. D.N. Sansanwal	04/10/2019	04/10/2019	05/10/2019	Nil
2020	state level teachers convention in association with Shikshak Bharati.	08/02/2020	08/02/2020	Nil	Nil

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
-NA-	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
-NA-

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
--	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of National Days: On the occasions of Independence Day and Republic Day Flag Hosting Ceremony was organized, followed by Inter-House Patriotic Group-Singing Competitions	15/08/2019	26/01/2020	110
Group singing Training: Three days camp was organized in which the students were trained in various national /	11/08/2019	13/08/2019	100

patriotic group songs,			
Celebration of National Sports day: organizing Elocution Competition on 'Why to Play'	29/08/2019	Nil	100
Constitution Day: 'Constitution Day' was organized in which students were acquainted with various aspects of constitution through speeches, discussion and exhibition.	26/11/2019	Nil	100
Marathi Bhasha Gaurav Din: on this occasion students read rhymes and poetry, some students deliver lecture on 'Vikas Marathi Bhashecha	17/02/2020	Nil	100
International Day of Yoga: on this occasion. Shri.Dilip Potdar, Yoga expert had deliver lecture on 'Yoga demonstration and meditation'	21/06/2019	Nil	100
Scout Guide Training Camp: six days Scout Guide training camp was organized at Shantivan near Panvel	17/12/2019	23/12/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution conducted several awareness camps for enlightening the students for making the campus plastic free and it is now a plastic free campus. Plantation of floral and other plants in and around the college campus to expand greenery. Garbage are regularly collected from office, different parts of the campus and disposed off in specified locations. Students are advised to reduce/replace printing and photo copying by reading onscreen and not to use plastic cover in any of their project paper. The Institution has stopped buying bottled water in any programme and installed purified water dispensing machines in different locations within the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

i. Use of ICT in practice teaching and regular Physical Activities ii. Initiations of value added courses iii. University approved certificate courses in fitness management iv. Communication skill and soft skill development programme. v. Earn and learn scheme vi. Lecture series for facing interviews at international schools vii. Use of LCD, Power point presentation for effective teaching-learning process viii. Use of statistical software for analysis of Data for evaluation and assessment for health and fitness as well as research studies

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Through proper planning and strategies, the BPCACPE focuses at delivering to its best ability the vision of the college. The nation in general and the state in particular, is marred with the problem unemployment among educated youth. Therefore, by taking the need of emerging trend in Fitness and Gym facilities, the institution initiated two certificate courses Viz. Certificate course in Personal fitness training (CCPFT) and Certificate course in Fitness Center Management (CCFCM) of recognized by University of Mumbai. As per the vision and objectives of the college the various add on technical official courses in officiating with various sports associations have been initiated. College has MOU with nearby schools to conduct internship, provide assistance in organizing various events and programmes of sports. The college is one of the prime institutions in the jurisdiction of Mumbai offering employment-oriented teacher training programmes.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To start Diploma/Certificate course in Yoga for Teacher Educators. 2. To start certificate course in Sports Management for Physical Education Teachers. 3. To conduct Work Shops/Orientation courses for past students as well as in service 4. Physical Education. Teachers on information and communication Technology Literacy. 5. To provide training in various sports and games to school children with the help of past students of the institution. 6. To Establish more linkage with various GO's and NGO's for further Quality enhancement 7. Furtherance of Researcher Training Drive (RTD) with a view to form a separate body which will look after the generation and dissemination of Physical Education and Sports knowledge. 8. To apply to UGC for autonomous status of the college While concluding this brief appraisal of the overall performance and plans for future of the institution, it can be said that the college is functioning successfully by taking sincere efforts for the promotion of teacher education in Physical Education and Sports in India. All the teachers, non-teaching staff and alumni are spontaneously and actively involved in the quality enhancement process of the institution. Most importantly, the strong support, self-less encouragement and constant inspiration of the management of the institution, truly work, as one of the secretes of success and achievements of this teacher - education institution.