



## Title of the Practice

### 1. Reformed Teaching Learning Process

#### **Objectives:**

*Understanding the pedagogy of the students in the class room involves using differentialised instruction as well as supervision to meet the needs of all students in the classroom.*

#### **The Context**

*In education, teachers facilitate student learning which helps students to gain skills knowledge and thinking ability. Different ways to teaching are often referred as pedagogy. Teaching using pedagogy involves assessing the educational levels of the students on particular skills.*

#### **(a) Student Centric Learning**

*As we found a few difficulties in the traditional method of chalk and talk teaching, we have set up the classroom as student centric namely Reformed Teaching Learning (RTL) process. In this RTL method, the interaction by students has improved considerably.*

#### **(b) Activity Based Learning**

*As this new process is connected with activity based learning such as role play, students get more space to interact with teachers and classmates. Further, PPTs, Videos, OHPs and short seminars are being used in the RTL method that results in easy understanding of the concepts by students.*

#### **(c) Project Based Learning**

*The RTL method provides a detailed learning to students and also reduces them to initiate a project on the basis of what they have learnt in the classroom.*

#### **(d) Mentoring**

*The teachers meet students periodically, collect the pros and cons of this method and counsel them to remove the difficulties in their academic performance; this method is called 'Mentoring system' students' personal issues are also discussed and a proper guidance and support is provided to ensure the comfort of students in the campus. The primary focus of the RTL method is to give students a wide-ranging knowledge, exceptional creativity and more comfort and to bring out their hidden potentials into the limelight.*

**(e) Centre of Excellence**

*Centre of Excellence is a function that facilitates the collection of standards and practice in an institution to develop the skills of team members and to promote the institution to the next level. It refers to a team, a shared facility or an entity that provides leadership, practices, research, support and training for a particular area. It is often associated with new software tools, technologies and people's network. It also focus on a particular area of research, such center may bring together the faculty members from different disciplines and provide share facilities. To meet the requirements of industries, value added courses are organized for students through this forum.*

**Evidence of Success**

*Evidence of success of the practice includes better results in the examinations, improved attendance, improved assessment and feedback system with interactive method. The students are more relaxed and have a confidence in adopting the new concept / technique / skills.*

**2. Title of the Practice: Dealing With Wastes in the Campus.**

**Objectives of the practice:**

**A group to deal with waste management in the campus is formed constituting of students and staff of the college.**

**The objectives of this group are:**

- a) To generate awareness among students of managing wastes.*
- b) To involve the students in cleaning their college campus.*
- c) To set up waste bins in sufficient numbers to avoid littering.*
- d) To generate consciousness among students about e-waste accumulation and disposal of e-waste from the college campus.*
- e) To promote a sense of hygiene among students.*

**3. The context**

*The content of the practice is to carry out waste management in a participative manner involving both students and teachers.*

**4. The Practice**

*A group of 20-25 students and two faculty are formed in the beginning of the academic year. Out of these two students were made monitors. These monitors were changed after every semester. The group were given instructions with respect to proper way of collecting the waste of both type i.e. dry and wet. At least two Dust bins are placed on every floor for collections of waste. The message mentioning the importance of cleanliness were also placed at every corners and on every floor of the institution.*

**1. Evidence of success: As an outcome of the programme**

*Each student in the group was asked to give a feedback on the waste scenario of the college and how it can be improvised. Also a WhatsApp group was formed for easy access of the students. Important message are regularly uploaded in the group so that students actively involved can be informed at the earliest.*

**2. Problems encountered & Resources Required**

*Funding and Infrastructural cleanliness and sanitation in the educational institution are the main problems encountered. Availability of funds and removal of sewage together with increased students participation will make this practice a grand success.*

